

# **Summary of SHOT educational materials**

All resources can be found from the central SHOT website www.shotuk.org

**SHOT App:** The SHOT App is free and can be downloaded on iPhone and Android phones- this allows easy access to all resources on the SHOT website. It can be downloaded by scanning one of these barcodes or searching for 'SHOT UK' in the Apple App Store or Google Play Store.





https://apps.apple.com/gb/app/shot-uk/id1534545119

https://play.google.com/sto re/apps/details?id=cc.confe rences.shot

#### **SHOT** resources

https://www.shotuk.org/resources/current-resources/

- Safe Transfusion Checklist: (<a href="https://www.shotuk.org/wp-content/uploads/myimages/Safe-Transfusion-Practice-Transfusion-Checklist-July-2020.pdf">https://www.shotuk.org/wp-content/uploads/myimages/Safe-Transfusion-Practice-Transfusion-Checklist-July-2020.pdf</a>)
- Transfusion Associated Circulatory Overload (TACO) checklist: (https://www.shotuk.org/wp-content/uploads/myimages/TACO-checklist.pdf)
- Anti-D aide memoire
   https://www.shotuk.org/wp-content/uploads/myimages/Anti-D-Aide-Memoire-July-2020.pdf
- Email signature illustrations
   https://www.shotuk.org/resources/current-resources/email-signature-shot-lessons/
- SHOT videos (webinar recordings and short educational videos) https://www.shotuk.org/resources/current-resources/videos/

# SHOT Bites (short 2-page guides on a range of transfusion topics)

https://www.shotuk.org/resources/current-resources/shot-bites/

Incident investigations
 https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bite-1a-Investigating-incidents.pdf
 https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bite-1b-Investigating-incidents.pdf



- Massive Haemorrhage
   <a href="https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bites-No8-Massive-Haemorrhage-Delays-1.pdf">https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bites-No8-Massive-Haemorrhage-Delays-1.pdf</a>
- Component compatibility
   <a href="https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bites-No-9-Component-Compatibility-July-2020.pdf">https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bites-No-9-Component-Compatibility-July-2020.pdf</a>
- Why 2 samples?
   <a href="https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bite-No-10-Why-2-Samples-July-2018.pdf">https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bite-No-10-Why-2-Samples-July-2018.pdf</a>
- Introduction to cognitive Bias <u>https://www.shotuk.org/wp-content/uploads/myimages/SHOT-Bite-12-Cognitive-Bias-1.pdf</u>

#### **SHOT casts**

These are short discussions with experts on haemovigilance topics: <a href="https://www.shotuk.org/resources/current-resources/shot-casts/">https://www.shotuk.org/resources/current-resources/shot-casts/</a>

#### **SHOT Human Factors Investigation Tool**

https://www.shotuk.org/reporting/human-factors-tuition-package/

### **SHOT** illustrations from reports

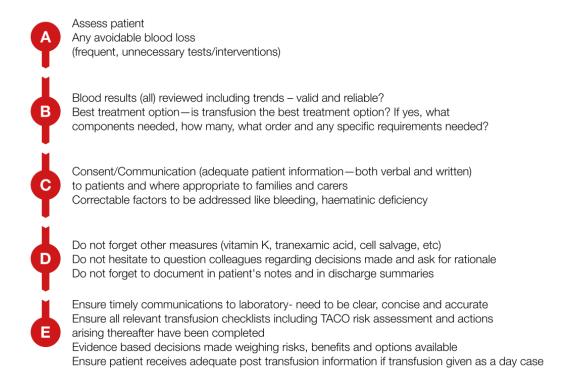
All reports can be found at: https://www.shotuk.org/shot-reports/

• A-E decision guide (high resolution pdf on page 19 in below document)

https://www.shotuk.org/wp-content/uploads/myimages/Figures-From-Annual-SHOT-Report-2019-v1.2.pdf

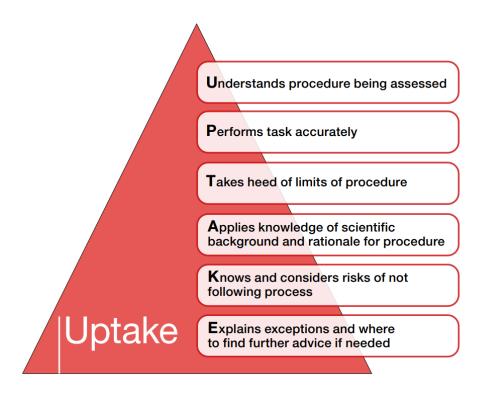


Figure 4.2: The A-E decision tree to facilitate decision making in transfusion



 UPTAKE Competency assessment (high resolution pdf on page 54 in below document) <a href="https://www.shotuk.org/wp-content/uploads/myimages/Figures-From-Annual-SHOT-Report-2019-v1.2.pdf">https://www.shotuk.org/wp-content/uploads/myimages/Figures-From-Annual-SHOT-Report-2019-v1.2.pdf</a>

Figure 14.4: UPTAKE areas to be covered in a robust competency assessment



## -SHOT resources in development

• Informed consent checklist (not yet published on SHOT website)

Transfusion Informed Consent Checklist					
1	Discussed the reason for the transfusion	Yes 🗆	No □		
2	Discussed the benefits of the transfusion	Yes □	No □		
3	Discussed the risks of transfusion – both short and long-term risks	Yes □	No □		
	(and including any additional risks pertinent to long term multi-				
	transfused patients)				
4	Discussed the risks and benefits of NOT accepting blood	Yes □	No □		
	transfusion				
5	Discussed transfusion issues specific to the patient	Yes □	No □		
6	Discussed alternatives options available, and how they might	Yes □	No □		
	reduce their need for a transfusion				
7	Discussed the possible consequences of refusing a blood	Yes □	No □		
	transfusion				
8	Explained the transfusion process	Yes □	No □		
9	Discussed regarding need for any specific requirements for blood	Yes □	No □		
	components and rationale, including need for anti-D Ig as				
	appropriate				
10	Informed patient that once transfused, they are no longer eligible	Yes □	No □		
	to donate blood				



11	Patients and carers/family were given the opportunity and	Yes □	No □
	encouraged to ask questions		
12	Patient is aware that if he/she/they change their mind at any point	Yes □	No □
	before the transfusion, they are entitled to withdraw their consent,		
	and this should be documented and managed appropriately		
13	Specify whether consent was obtained privately or with family	Yes □	No □
	members/others present		
14	Patient and family/carer have been provided with relevant	Yes □	No □
	information about blood transfusions that would help in their		
	decision-making process		
15	Synopsis of discussions and decisions taken documented in	Yes □	No □
	patient's clinical notes		